
Visual & Performing Arts Update

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Overview



- LBUSD Visual and Performing Arts Program
- Challenges in the Arts
- Opportunities to Recalibrate
- Future of Visual and Performing Arts



Visual and Performing Arts Office



Christine Whipp,
VAPA Curriculum Leader



Renee Bhatia,
Music Coach



Power of the Arts

- Encourages students to consider more than one solution or perspective.
- Engages students in complex forms of problem solving.
- Helps students communicate what cannot be said in words.
- Fosters creativity.



Visual Arts

Elementary

Art professional development and support for the K-5 classroom teacher

Long Beach Museum of Art
KidsVision field trip for all 5th graders

Middle School & High School

Supporting MS & HS art programs and teachers

District-wide art contests and exhibitions

Newly developed course outlines & sequences

7 High Schools offer Arts, Media & Entertainment pathways



Performing Arts Instruction



Elementary

29 Itinerant Elementary Music Teachers

General/Vocal Music

Instrumental Music
3rd & 4th grade strings
5th grade strings & band

LB Symphony

Concerts for Young People
All 4th & 5th graders

Middle School & High School

Choral Music
Instrumental Music
Dance
Theater

Course Outline Revisions

Districtwide Events: H.S. Marching Band Spectacular, H.S. Dance Spectrum
Honor Choir, Honor Band & Honor Orchestra (all levels)
Music Solo & Ensemble Festivals

Special Events



Community Arts Partners



RuMBa
FOUNDATION OF LONG BEACH

LONG BEACH
*S*YMPHONY
ECKART PREU, MUSIC DIRECTOR

Long Beach Museum of Art

Richard & Karen
Carpenter
performing arts center

molaa
MUSEUM OF LATIN AMERICAN ART

**MUSICAL
THEATRE
WEST**

musica Martin Manfeldböck, music director
angelica
BAROQUE ORCHESTRA



LONG BEACH
BALLET



INTERNATIONAL
CITY THEATRE

**LONG BEACH
CAMERATA
SINGERS**

CAROLYN CAMPAGNA
KLEEFELD
CONTEMPORARY ART MUSEUM

Arts COUNCIL
FOR **LONG BEACH**

Ed Code Requirements (VAPA)

Elementary School Level

- Requires visual & performing arts (VAPA) education to ALL students in grades 1 - 6

Middle School Level

- Requires VAPA electives in grades 7 - 8

High School Level

- Requires one year of either: (1) VAPA, (2) World Language, or (3) CTE course

After School

- May offer programs through after school or summer programs
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Current Number of Students Served (Within School Day)

	General (Vocal)	Instrumental	Dance	Theater	Visual Arts
Elementary	All students via music teacher	7,047 (3rd - 5th graders) 504 on waitlist	706 (6 schools) Conga Kids	0	All students via classroom teacher
Middle	1,470	3,180	162	181	2,295
High	757	2,500	1,398	892	8,781

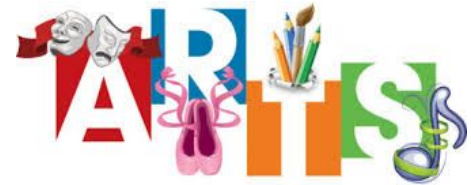
Common Challenges in the Arts

Elementary

- Waitlists for Instrumental Music
- Music teachers split across many sites, often with ½ day assignments
- Uneven opportunities for enhancement (e.g. PTA fundraising)
- Costly programs outside of school day, with attendance challenges (e.g., Harmony Project)

Secondary

- Need more in-class support for large classes
- Master schedule limits number of classes students can take
- Requires fundraising or grants for busses, field trips, or enhanced arts experiences



Opportunities to Recalibrate

Elementary Level



Baseline Funding: Equity Policy (BP 0415)

Excellence & Equity Policy (BP 0415) Implementation (7)

Analyzing expenditures and allocating financial resources (which are posted on our LBUSD website under “**Budget**”) in a manner that provides all students (and particularly BIPOC and students with disabilities) with equitable access to district programs, support services, and opportunities for success. This should also include analysis of data regarding funds that are procured by outside groups and used for learning activities (e.g. PTA, school site foundations).

Program Overview: Harmony Project

Elementary School

Elementary HP students attend one mid-week lesson after school and one Saturday lesson.

Not enrolled in instrumental music within school day

140 students served at 6 elementary schools

Total Cost: \$600,000/year

Per Pupil Cost: \$2,500+

Middle School & High School

MS students attend one mid-week lesson after school and one Saturday lesson.

HS students attend HP on Saturdays only (*no mid-week lessons*)

94 students served at 18 secondary schools

Impact of Reallocation on Elementary Harmony Sites

Site	TK-5 Enrollment	% Title I	Inst Music (22-23)	Inst Music (23-24)
Chavez	337	73.00%	1 day/week	2 days/week
Edison	427	77.99%	1 day/week	2 days/week
Garfield	573	77.84%	1.5 days/week	2 days/week
Muir K-8	689	71.67%	1.5 days/week	3 days/week
Addams	775	85.16%	1.5 days/week	3 days/week
Harte	803	79.58%	1.5 days/week	3 days/week

Number of Students Served (Example)

School	Harmony Project Current Enrollment (Grades 2-5)	22-23, Current LBUSD Instrumental Music Enrollment (Grades 3-5)	23-24 , Anticipated number of students served <u>within</u> the school day Instrumental Music (Grades 3-5)
Addams	14	165	335
Harte	47	153	335
Muir	32	187	335
Garfield	13	132	235
Edison	17	85	160
Chavez	17	73	140
TOTAL	140	795	1,540

Program Overview: Harmony Project 2023-2024

Elementary School

Elementary HP students will be enrolled in appropriate instrumental music program within the school day.

Middle School & High School

Continue to provide program to current Harmony Project 6th-10th graders.

Concentrate Saturday program to be hosted at one site for all students in the program.

Current 5th graders will be enrolled in the appropriate music class within the school day at their assigned middle school.

Solving Challenges in Elementary Arts



- Waitlists eliminated in instrumental music
 - Fewer sites per music teacher and eliminates 1/2 day assignments
 - More arts within school day
 - New baseline allows sites to use PTA funds for other needs
 - Provides equitable foundation upon which to build Prop 28 proposals
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Proposition 28

Overview

What does the legislation actually stipulate?



Prop 28 Committee

Nicole Kelly - Elem School Office

Sal Madrigal - Middle/K8 School Office

Eddie Cruz - High School Office

Renee Bhatia, Christine Whipp - OCIPD

Luanna Wesley - School Support Services

Kim Dalton, Janelle Harmon - Human Resource Services

Renee Arkus - Business Office

Justin Grayson - Communications Office

Ken Kato, Jesus Rios Jr. - Personnel Commission

Nader Twal - OCIPD



What constitutes an arts ed program?

Section 8821 (a), Arts education program includes but is not limited to instruction & training, supplies, materials and arts education partnership programs, for instruction in:

- Dance
- Media arts
- Music
- Theater
- Visual arts
- Creative expression
- Script writing
- Costume design
- Film
- Video



Proposition 28 Funding Allocations

Allocations go directly to sites, with site discretion (principal) on how to use. Allocation is based on:

- 70% based on enrollment
- 30% based on share of low-income



Proposition 28 Funding Restrictions

Minimum of 80% of allocation must be spent on staff FTE:

- Certificated arts teachers
- Classified personnel
- Teaching aides

Remaining can be used on training, supplies, materials, and arts education programs

Supplement, NOT supplant allocations



Proposition 28 Funding Administration

Local governing board must annually:

- [Certify](#) spending
- Submit and post annual board-approved [report](#)
- Annual [audits](#) include Prop 28 Funds



Future of the Arts in LBUSD

	What We're Adding with Prop 28
Elementary	<p>Art at 39 schools Dance at 4 schools Theater at 6 schools Music 9 schools are adding additional music</p>
MS/K-8	<p>Art: 13 new teachers (some part time and some full time) Dance: 2 new teachers <i>+Additional Instructional Aides, Coaches & College Aides</i></p>
High School	<p>Art: 5 new teachers Dance: 2 new teachers Music: 2 new teachers Theater: 2 new teachers <i>+Additional Instructional Aides, Coaches & College Aides</i></p>

Solving Challenges in Secondary Arts

Leverage Prop 28 to enhance programs at the site

- Additional funding for instructional aides, college aides, and VAPA coaches
- Additional staffing for additional arts classes
- 20% of funding can be used for busses, field trips, and enhanced arts experiences



Proposition 28 in LBUSD



- All of our visual and performing arts programs are growing!
- All elementary students will have access to increased arts instruction.
- Middle and high school students will have increased access to VAPA electives.
- Existing arts programs will be bolstered with additional staffing & support.

“I think works of art – any form of culture – have the capability to give people a certain hope and passion and belief and conviction that nothing else can.”

Shirin Neshat





Question and Answer

