

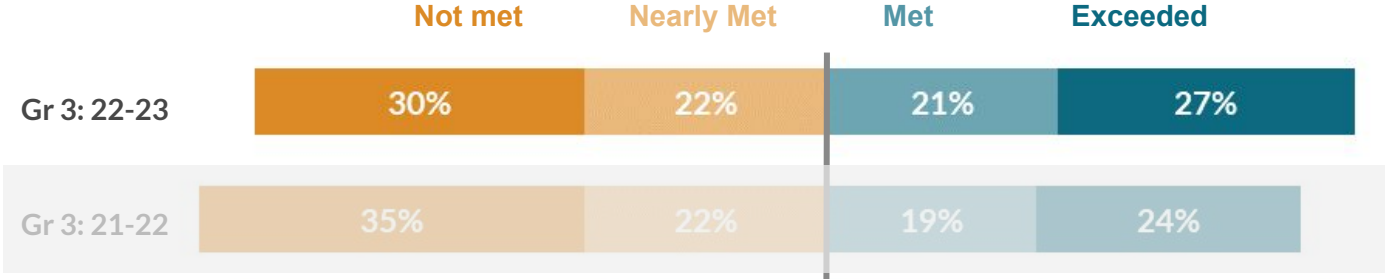


Recommended Board Goals

November 1, 2023

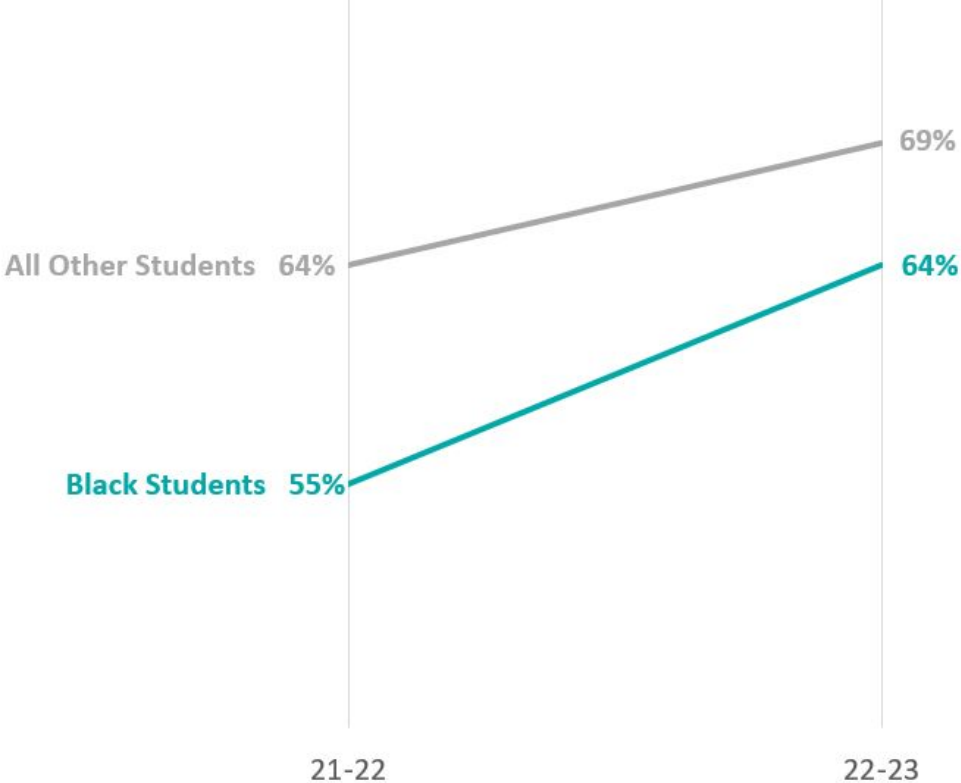
Board Goal 1- Reading Proficiency

The percentage of Grade 3 students who meet or exceed grade-level standards on the state English Language Arts SBAC assessment will grow from 48% in June 2023 to 70% by June 2028.



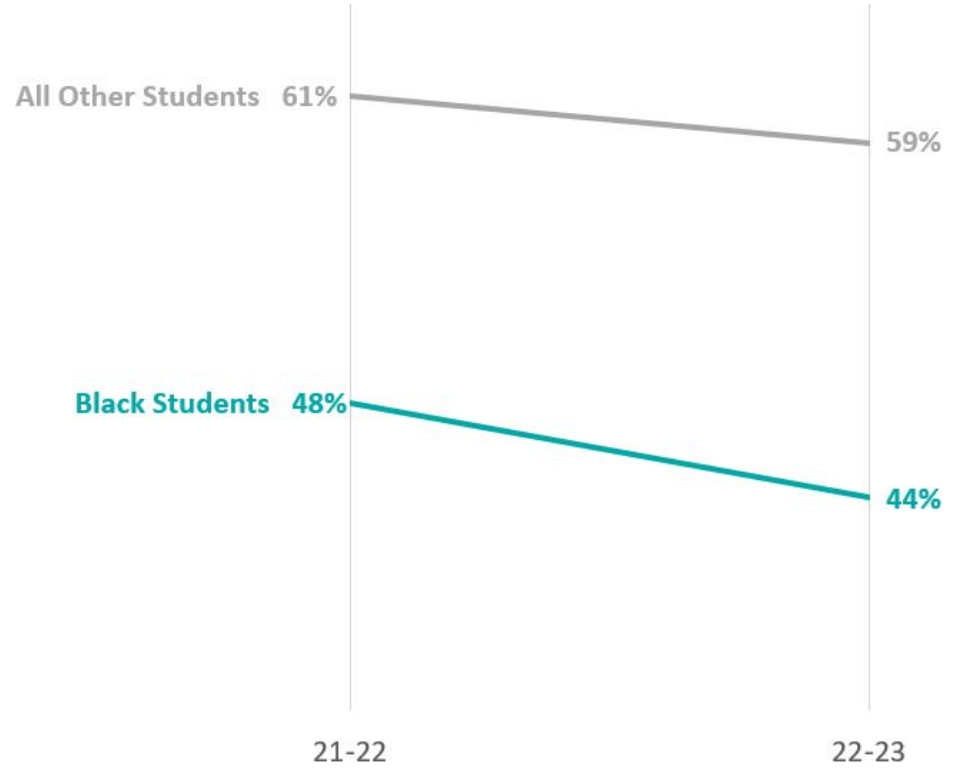
Board Goal 3 - Algebra Proficiency

In pursuit of having more than 80% of Black/African American students meet the Algebra A-G requirement by the end of Grade 9, the proficiency gap between Black/African American students and all other students will decline from 5% in June 2023 to 0% by June 2028.



Board Goal 4 - College & Career Readiness

In pursuit of having more than 66% of Black/African American graduating seniors A-G eligible, the proficiency gap between Black/African American students and all other students will decline from 15% in June 2023 to 0% by June 2028.



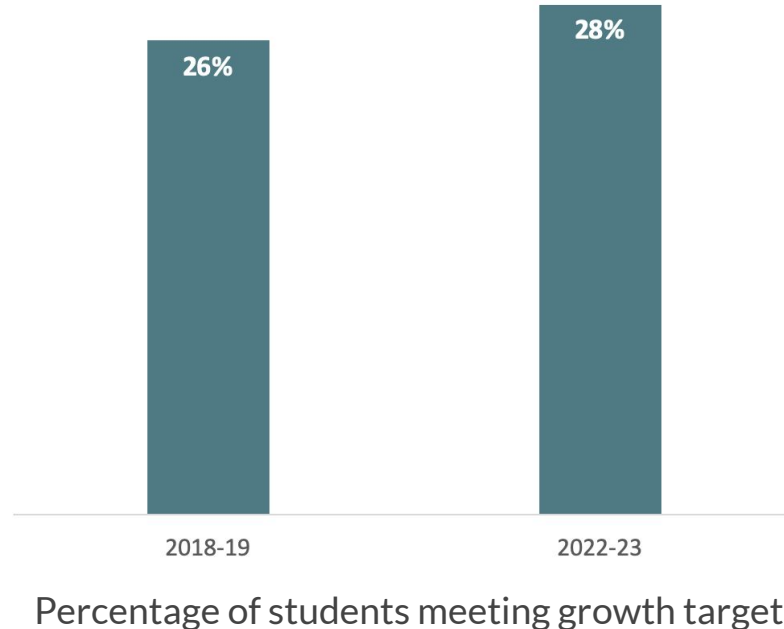
Board Goal 2 - Reading Acceleration

The percentage of students in Grades 4-8 scoring at the “Not Met” achievement level in the prior year who meet the scale score growth target on the state English Language Arts SBAC assessment will increase from 28% in June 2023 to 60% in June 2028.



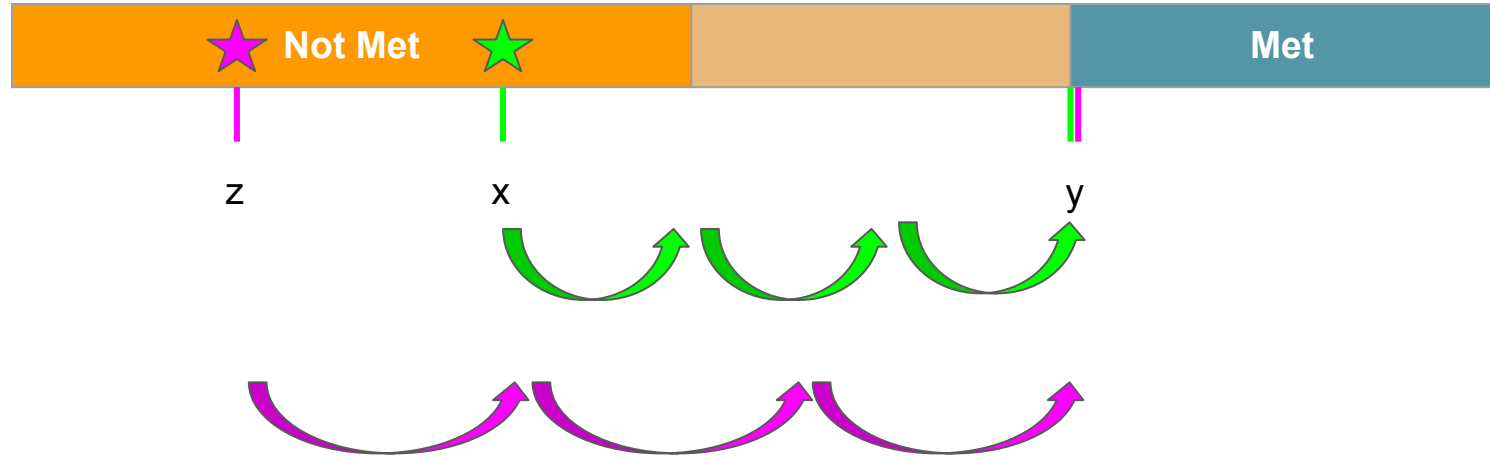
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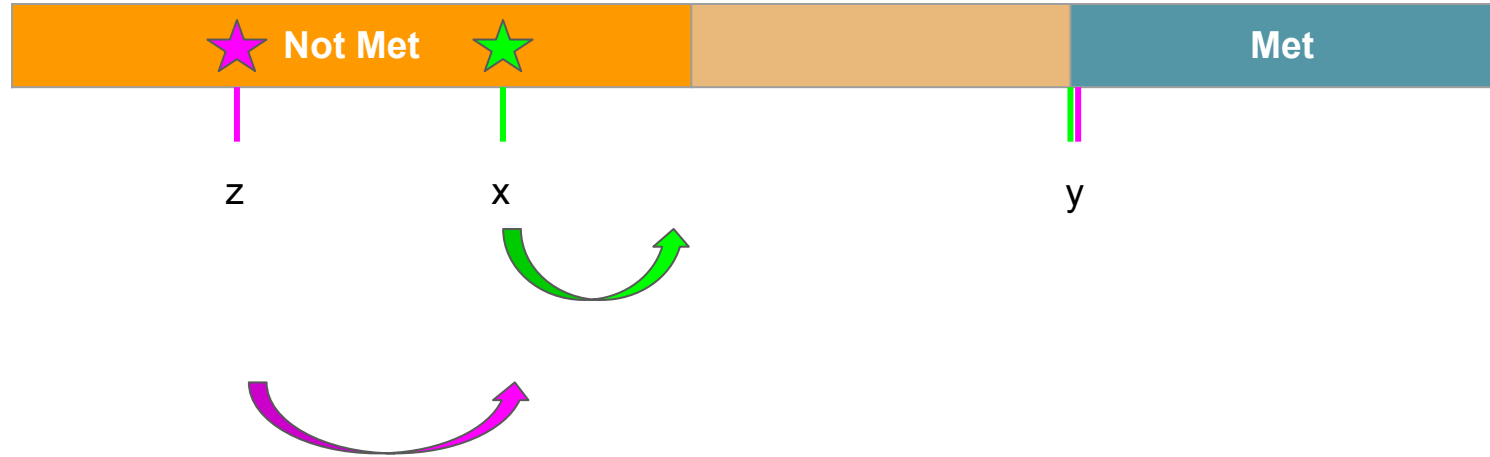
Board Goal 2 - Reading Acceleration

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Board Goal 2 - Reading Acceleration

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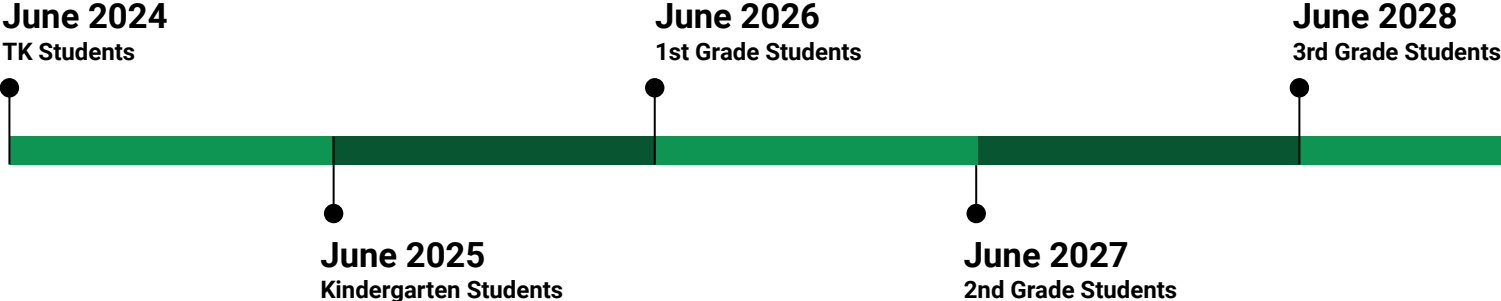
Q&A, Discussion on Summative Goals



Recommended Aligned Interim Goals

Board Goal 1- Reading Proficiency

The percentage of Grade 3 students who meet or exceed grade-level standards on the state English Language Arts SBAC assessment will grow from 48% in June 2023 to 70% by June 2028.



Board Goal 3- Algebra Proficiency

In pursuit of having more than 80% of Black/African American students meet the Algebra A-G requirement by the end of Grade 9, the proficiency gap between Black/African American students and all other students will decline from 5% in June 2023 to 0% by June 2028.

